

Sociology 365
Midterm Exam Review
Spring 2015

To date, we have examined the historical precedents that structure contemporary notions of race and discrimination in the United States as well as other parts of the world, including Sudan, South African and Latin America. On the midterm I will ask you to demonstrate your knowledge of the material covered in the first half of the course. The format of the exam breaks down in the following manner: 15 True/False questions (1 point each), 35 multiple-choice questions (1 points each) and 2 essay questions (25 points each: you will be provided with 4 potential questions from which you are to answer 2). In the space below I provide a comprehensive study guide that will help you prepare for the exam.

1. Review class notes. The multiple-choice questions will cover information discussed in class and in the readings. Also, review the themes of the videos clips that we watched in class. For your convenience I have made my Prezi slides public. You can review these at Prezi.com. Also, be sure to review the quizzes.
2. Know the main arguments of the readings. Do not try to memorize the details of each article (percentages, numbers, etc.). Rather, concentrate on the main points of the article. You should be able to provide a brief summary (four to five sentences) of each article if asked to do so.
3. Pay specific attention to particular concepts that I highlight below. Revisit them in the readings.

Key concepts:

Biogenetics

- DR Ch. 3 and 4
- The Human Family Tree
- Pay specific attention to the techniques used to trace ancestry groups (SNPs, etc.)

Citizen King

- Know the basics we reviewed in class

DR Ch. 1 *Defining Race and Ethnicity*

- Know basic definitions for race and ethnicity

Farley "Racial Identities in 2000" (Website)

- Race, Ethnicity and Culture (be able to distinguish between each of these)
- Ascribed categories (vs. categories that one chooses)
- Categories on the U.S. Census (Importance of changes made to 2000 Census)
- Trends evident in 2000 Census (Intermarriage between groups, for example.)

“Race’ and the Construction of Human Identity” by Audrey Smedley (Website)

- Race in history of human identity (Why does Smedley argue that ‘race’ is a rather new construction?)

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- Importance of language as historic “visa” into foreign communities
- Role of race in the conquest of the Americas (North, South and Central)
- Caste system in Latin America vs. Race in U.S. Colonies

REG, Chapter 3, pp. 101-134.

- Racial Hierarchy in Pre-Industrial U.S. (look back to hierarchy triangle in Prezi slides)
- Indentured Servants vs. African Slaves (pros/cons of each)
- Gender and Slavery. (Ex: Role of white women in exploitation of African slaves.)
- Slave-led Development (British South Seas, Stockholders, comparison to modern day mutual funds, compounding effects, etc.)
- *Dred Scott v. Sanford* 1857 (Legal precedent and importance)

Genocide Ethnic Cleansing

- Sudan
 - *The Devil Came on Horseback*
- South Africa
 - *Skin*

“The Tribal Twenties,” pp. 264-286 from *Strangers in the Land* by John Higham. (Website.)

- Nativism
- Scientific Racism (eugenics)
 - Madison Grant, *The Passing of the Great Race* (1916)
 - Three tiers: Nordic, Alpines and Mediterranean
 - BBC Documentary on Scientific Racism
 - 1924 Immigration Act (quotas: incorporation of eugenic principals.)
 - “Racism and Research: The Case of the Tuskegee Syphilis Study” (Website.)

REG, Chapter 1, pp. 1-23.

- Race, Prejudice, Discriminations (distinguish between)
- Kaffirs (Race in South Africa)
- Robert Merton’s typology of prejudice (4 types in all)
- Individual Racism vs. Institutional Racism

DR Ch. 5, Ch. 6 and Ch. 7.

- Know the basic histories of each of these groups