

Part II (50 pts): This section consists of 4 essay questions. You **MUST** answer the first question (25 pts.). In addition, please answer one question from the optional group (25 pts.). Each essay should address *all* components of the question. (I highly recommend drawing an outline for your essay prior to beginning.) Use ample examples from class lectures and the assigned readings to clarify your points. You should cite *at least* 3-4 articles in your essay.

Essay questions:

1. In class we explored several unique case studies, including: the U.S., Latin America, Sudan, and South Africa. While each case is distinct, they also share a number of common traits. In your essay compare and contrast the nature of race, racism, discrimination and prejudice behavior in each of these settings. Be sure to set the stage by discussing the unique historic legacies that underpin each case study. In your response make a point of outlining the economic, social, political and judicial factors that define each case.
 - 1.1. Clearly outlines the main themes regarding each case, as discussed in class/lecture (10 points)
 - 1.2. Compares race, racism, discrimination and prejudice behavior and provides examples (10 points)
 - 1.3. Cites a variety of articles/books/lectures (5 points)
2. Typically, we think of southern states as the main culprits of slavery in the U.S. However, in the REG book, author Joe R. Feagin argues that Northern states and Europeans played an instrumental role in supporting the African slave trade. In your essay, outline the role of white Northerners (and Europeans) in supporting slavery prior to 1865. Be sure to consider economic, social and judicial factors. Finally, reflect on why history has underemphasized the involvement of Northern states and European countries in supporting slavery in the U.S.
 - 2.1. Clearly outlines the main points of Feagin's argument (15 points)
 - 2.2. Discusses economic, social and judicial factors (5 points)
 - 2.3. Cites a variety of articles/books/lectures (5 points)
3. Most social scientists agree that "race" is a social construction. Still, as we discussed in class, recent research from the Human Genome Project demonstrates that at least some elements of race are genetically bound. In your essay, please outline the tenets of both of these positions. Finally, in your conclusion please discuss (1) the degree to which these two positions complement each other and (2) the degree to which they question each other. In your answer be sure to defend your position with evidence from readings/lecture.
 - 3.1. Clearly outlines race as a social construction and race as it is discussed by the HGP (15 points)
 - 3.2. Compares and contrasts, using a number of pertinent examples (5 points)
 - 3.3. Cites a variety of articles/books/lectures (5 points)
4. The U.S. government conducted the first U.S. Census in 1790. Since then, a census has been conducted every ten years. Still, the content of the census has changed a great deal since 1790. In your essay please provide at least four examples of particular changes in the U.S. Census. Finally, in light of these changes, expand on how shifts in the U.S. Census reflect on changing racial and ethnic relationships in the U.S. Specifically, be sure to discuss how categories in the Census help us understand the historic context surrounding early nativism, the rise of eugenics, the civil rights movement and the post-civil rights era.
 - 4.1. Outlines at least four examples and places them in historical context (15 points)
 - 4.2. Discusses the relation between examples and shifting concepts of race and ethnicity (5 points)
 - 4.3. Cites a variety of articles/books/lectures (5 points)

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