

Over the course of the first eight weeks of the semester we have examined the root causes of inequality and poverty. On the midterm I will ask you to demonstrate your knowledge of the material covered in the first eight weeks of the course. The format of the exam breaks down in the following manner: 10 True/False questions (1 point each), 20 multiple choice questions (2.5 points each) and 2 short essay questions (20 points each, you will be provided with 4 potential questions from which you are to answer 2). In the space below I provide a brief study guide that will help you prepare for the exam. As you review the terms below I recommend that you recognize one or two studies from the readings that relate directly to the term. This will help you prepare for the essay questions.

1. Review class notes. The multiple choice questions will cover information discussed in class and in the readings. Also, review the themes of the video clips that we watched in class.
2. Know the main arguments of the readings. Do not try to memorize the details of each article (percentages, numbers, etc). Rather, concentrate on the main points of the article. You should be able to provide a brief summary (four to five sentences) of each article if asked to do so.

Key terms:

- Poverty, Inequality
 - Inequality rates in the U.S. over the last 30 years
- Stratification
 - Measures of stratification
- Adam Smith, Davis and Moore, Marx
 - Division of labour, function of inequality and class conflict
- T.H. Marshall (types of rights and evolutionary process of development)
- Gender and Development
 - Beauvoir, “The Second Sex”
 - Blau, “The Gender Pay Gap”
- Social Mobility, Meritocracy and Caste Systems
 - Breen “Social Mobility”
 - Structural vs. Exchange Mobility
- Sustainable development
- Inequality from A World-Historical Perspective (Korzeniewicz)
 - Paths to mobility according to these authors
 - Kuznet’s Curve
 - Modernization Theory
- The Great Divergence
 - Potential Explanations for Rising Inequality (know them all)
- Poverty in the U.S.
 - Federman “What does it Mean to be Poor in America?”
 - Measures
- Racial Inequality
 - Conley “Forty Acres and a Mule.”
 - Wilson “When Work Disappears”

- The Psychology of Stratification
 - Massey