

Over the course of the first eight weeks of the semester we have examined the root causes of inequality and poverty. On the midterm I will ask you to demonstrate your knowledge of the material covered in the first eight weeks of the course. The format of the exam breaks down in the following manner: 10 True/False questions (1 point each); 30 multiple-choice questions (1 point each); 2 short essay questions (20 points each, you will be provide with 4 potential questions from which you are to answer 2); and a map quiz on the Americas and the Middle East (20 points). In the space below I provide a brief study guide that will help you prepare for the exam. As you review the terms below I recommend that you recognize one or two studies from the readings that relate directly to the term. This will help you prepare for the essay questions.

1. Review class notes. The multiple-choice questions will cover information discussed in class and in the readings. Also, review the themes of the videos clips that we watched in class. However, know that I will mainly test you on the content of the readings and lectures. If I test you on videos it will be on the general theme as it relates to the readings/lectures and not on specifics.
2. Know the main arguments of the readings. Do not try to memorize all the details of each article. Rather, concentrate on the main points of the article. You should be able to provide a brief summary (four to five sentences) of each article if asked to do so.
3. Make a point of studying a little everyday leading up to the exam. It's often best to study in the morning so that you can occasionally test yourself on the material throughout the day. Make a game of this by trying to periodically recall the information you studied in the morning in your head. You can do this between classes, in the car, over lunch, etc. However, be sure to keep your notes close by so that in the case you are unable to recall something you can quickly look it up and in this manner fill in the gaps. Whatever you do, avoid trying to cram all of the material into your head on the last day!
4. Take a map quiz on the Americas and the Middle East at least once a day leading up to the exam.

Key authors/terms:

- Poverty, Inequality
 - Inequality rates in the U.S. over the last 70 years. Know the general trends.
- Division of labour, function of inequality and class conflict.
 - Adam Smith, Davis and Moore, Marx
- The evolution of rights
 - T.H. Marshall (types of rights and evolutionary process of development)
 - Know the order in which Marshall describes this process. Also, know his terms.
- Gender and Development
 - Beauvoir, "The Second Sex."
 - Blau, "The Gender Pay Gap."

- Social Mobility, Meritocratic vs. Caste Systems
 - Breen “Social Mobility.”
 - Structural vs. Exchange Mobility.
- Sustainable development
 - Know the challenges facing sustainable development. What do we want to develop? And sustain?
- Inequality from A World-Historical Perspective (Korzeniewicz; Solimano)
 - Paths to mobility according to these authors.
 - Kuznet’s Curve.
 - Modernization Theory.
 - Inequality measured across countries (Korzeniewictz) vs. across population (Solimano)
- Mass Consumption
 - Revisit Veblen’s theory on the leisure class
- The Great Divergence
 - Potential Explanations for Rising Inequality (know them all and know them well!)
 - Look back at Warren Buffet’s op-ed piece
- Poverty in the U.S.
 - Federman “What does it Mean to be Poor in America?”
 - Measures of poverty and consequences for the lives of poor versus rich families.
- Inequality and Democracy
 - Know Skocpol and Lawrence’s basic argument
 - Review notes from *Inequality for All*
- Racial Inequality and The Psychology of Stratification
 - Wilson “When Work Disappears”
 - Massey’s article
 - Know how these two articles fit together!