



SOCIOLOGY 492:

Racial and Ethnic Relations in Northern New Mexico and Southern Colorado

Course Description and Objectives:

- To introduce the student to the basic concepts used in Sociology and to apply them to New Mexican and Coloradan society.
- To describe and analyze the process of social, economic and cultural change in New Mexico and Colorado from pre-Spanish colonial times to the present.
- To see social behavior from an analytical and theoretical perspective. To connect the present with social and cultural patterns that have developed from the past, with the intent of understanding New Mexico and Coloradan society today.

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Adams State College
Department of Sociology
Summer 2011
R (9-5pm)
F (9-1:30pm)
Porter Hall, 128

Textbooks:

**Readings provided via website: benjaminjameswaddell.com

**Readings can be found under Soc 492 tab (The password is: soc492)

Participation (40%):

To do well in this class you must attend lectures *and* participate. Quality class participation is contingent on doing the assigned readings *and* attending lecture. In this sense, in order to receive a 100% on participation students must attend class, participate in discussions *and* demonstrate a general grasp of the readings assigned. It is expected that the majority of COURSE READINGS will have been read PRIOR to the first day of class. I provide built in "reading and reflection" time but students should mainly use this time to review notes and if necessary, work through readings that they have yet to finish.

Final project (35%): Students will pick a research topic related to the class and write a five page essay. The paper can be on any topic related to the course with approval of the instructor. Each student should begin to think about his or her paper topic on the first day of the course. The primary requirement of the paper is that you incorporate sociological concepts into your work (i.e., social capital, stratification, racial formation theory, colonialism, etc). Literature used to develop the paper must be from professional, research and other academic sources. The term paper is your opportunity to explore an issue affecting New Mexico and/or Colorado from a sociological perspective. It can be historical sociology, about a past phenomenon, or it can focus on a topic that currently exists in the region. You must draw from at least six scholarly sources. Some of the references should be specifically about New Mexico/Colorado and some should be on related sociological theory and research findings from the broader world. For example, if you are writing about drug use in

New Mexico, then you need to cite three kinds of works: some about drug use in New Mexico (e.g. heroin in Española); some works about sociological theories on drug use; and empirical studies on drug use (be they from New Mexico or beyond). The term paper should be no less than five double-spaced pages and is due one week from the final day of class (more information provided below).

Final Presentation (25%): Students will present their final paper topics in class during the second day of class. All presentations should formally introduce the content of the final paper to the rest of the class and provide a brief period for feedback and suggestions. Students should see this as an opportunity to begin developing the framework of their final paper.

Written work: All written work must be typed, double-spaced, 12-point font (Garamond or Times New Roman preferred), with 1" margins on all sides. For this course papers will be turned in via e-mail. Late papers will be penalized with a 10 point deduction for each day after the deadline.

People with Disabilities: If you have any sort of disability or personal problem which prevents the fullest expression of your abilities, please let me know as soon as possible during the semester - before it interferes with your work - so that I can make a reasonable accommodation to your needs.

Academic Misconduct: Taking the easy way out will have real consequences in this class (check out turnitin.com). Plagiarism, cheating, or any other form of academic dishonesty will not be tolerated. Any student engaging in academic dishonesty will be dropped from the course and formal charges will be brought before the Department Chair.

Day 1: (07/28/11) The Expansion of the Nation-state

9:00am-10:00am: Introduction and Discussion of Nationalism

-*Imagined Communities*, p. 1-7 (Read all)

-“The Hispano Homeland,” by Richard L. Nostrand

10:00am-11:00am: Reading and reflection time.

11:00-12:30pm: Discussion of Hispano Groups

-“Intro to New Mexico Interpretive History,” by Marc Simmons (Read all)

-“Encomienda” by J. Michael Francis (Read all)

-“Struggle for Survival: The Hispanic Land Grants of New Mexico, 1848-2001”,
by Phillip B. Gonzales (Read all)

12:30-1:30pm: Reading, reflection and lunch time

1:30-3:00pm: Discussion of Native Groups

-“Spanish and Pueblos,” by Marc Simmons (Read pg. 45-76)

-“Critiques of *When Jesus Came*” compiled by Native American Studies Center (Read all)

3:00-4:00pm: Reading and Reflection time

4:00-5:00pm: Religion on the Frontier

-“Religion in New Mexico” and “Religious Changes in New Mexico” by Nelson Valdes

Day 2: (07/29/11) Racial Formation Theory, Final Project and Presentation

9:00-9:30am: Racial Formation Theory in Context

“Race mattered: racial formation and the politics of crime in territorial New Mexico,” by Laura E. Gómez (Read all)

9:30-10:00: Check-in, discuss final project

10:00-12:30: Time to research final project, put together final presentation

12:30-1:30pm: Present final project.

****Final Essay due Friday, the 5st of August (submit via e-mail by midnight: benjaminjameswaddell@gmail.com)**